

# Logansport High School Profile

2016-2017



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Logansport, IN 46947  
CEEB Code: 152-095

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## Location

North Central Indiana, approximately 120 miles southeast of Chicago and 75 miles north of Indianapolis, our state capital.

## Description

Logansport has a number of small and medium sized industries, with a population of 19,000. It is ideally located as the hub for agriculture, industrial or business development and is a significant retail center for the county. Together, these businesses provide a wholesome diversified economic base for the city. Culturally, our population is constantly changing to include an emerging Latino and Asian population, which enhances the diversity of our community. Language minority students at Logansport High School constitute 32% of the student body. Partnerships exist between business, industry and education in developing a strong commitment to excellence in education. Colleges located in a thirty-mile radius include Indiana University at Kokomo, Logansport's Ivy Tech Community College of Indiana, and Trine University has established a satellite campus which offers classes through their outreach programs to individuals pursuing a post-secondary education.

## Public Community School System:

4 Elementary Schools (K-Grade 5)  
2 Middle Schools (Grade 6-8)  
1 Senior High School (Grades 9-12)  
Total Public School Enrollment: (K-12) 4,432  
Professional Staff: 352

## Logansport High School:

LHS is a comprehensive, four-year high school. **Current enrollment:** 279 seniors; 312 juniors; 310 sophomores, and 344 freshmen. Enrollment includes Special Needs students earning certificates. **Accreditation:** Special First Class State Commission and a member of the North Central Association of Colleges and Secondary Schools since 1908 and INSAI Accreditation. The high school operates on a traditional seven period day with 50 minute classes.

## Faculty:

There are one hundred and one (104) professional staff members at Logansport High School and the Century Career Center, with 55% holding Master's Degrees or beyond.

## Guidance Staff:

Five full-time counselors are employed for grades 9-12. All counselors are fully certified. Also available: a school psychologist, a Four-County Mental Health Center, and a Pastoral Counseling Center staffed by local ministers.

<u>Names of Counselors</u>	<u>Phone Extensions</u>
Ms. Lisa Andrews, Counselor	4242
Ms. Karin Ulerick, Counselor	4238
Mr. Joe Dilts, Counselor	3226
Mrs. Tammy Remley, Counselor	4243
Mrs. Alma Valle, Counselor	4239

## Curriculum:

Logansport High School has a unique partnership with the Century Career Center as many of our electives are offered at their site. The Logansport High School curriculum includes college preparatory subjects with Advanced Placement, Honor Courses, and Dual Credit courses. Indiana Core Transfer Library = Advanced College Project (ACP courses) through Indiana University, and Project Excel courses through Vincennes University, Middle College courses through Trine University, and Ivy Tech Community College offers several dual credit courses through the Century Career Center and Logansport High School.

**Special Programs:**

Advanced Manufacturing, Art, Media & Communication, Building and Construction, Business & Information Technology, Criminal Justice, Engineering Science & Technology, Health Science, Personal & Commercial Services, and Transportation. Senior Internship program, ICE program, and an Apprenticeship program are also offered. Special programs are available to the student population who need additional assistance.

**Standardized Tests:**

<u>TEST</u>	<u>YEAR</u>	<u>LOCAL MEAN</u>	<u>STATE MEAN</u>	<u>NAT'L MEAN</u>
SAT Critical Reading	14-15	459	496	495
	15-16	458	496	494
SAT Math	14-15	461	499	511
	15-16	464	499	508
SAT Writing	14-15	463	478	484
	15-16	444	477	482
	<u>YEAR</u>	<u>Composite</u>	<u>Composite</u>	<u>Composite</u>
ACT	14-15	20.3	22.1	21.0
	15-16	20.6	22.3	20.8

**Grading Policy:**

Final grades in all courses for which the student has received credit are used in their cumulative GPA. Students starting in 2013 who took honors courses are given an additional half point. Students taking Advanced Placement Courses in European History, World History, Calculus, Statistics, Biology, English Literature & Composition, and English Language & Composition are weighted with an additional point added to their calculation. In 2008-09, we began offering dual credit college courses through Indiana University and have expanded our course offerings through Ivy Tech Community College and Trine University. Students can earn college credits in Biology, Chemistry, Geology, Physics, Pre-Calculus, Calculus, English, Literature, U.S. History, Spanish, Chinese, Political Science and Speech. These courses also have a value of an additional point.

In 2008-09, we instituted an FX policy which eliminates the F from the GPA and adds the new grade into the GPA. Academic Honor or Technical Honor students who earn a D must retake the course. This grade is replaced with the new grade in the GPA but is still included on the transcript but as no credit.

**Grading Scale**

<i>Percentage</i>	<i>Letter Grade</i>	<i>4-pt Conversion</i>	<i>4.5 Conversion</i>	<i>5-pt conversion</i>
100-92%	A	4.0	4.5	5.0
91-90%	A-	3.7	4.2	4.7
89-88%	B+	3.3	3.8	4.3
87-82%	B	3.0	3.5	4.0
81-80%	B-	2.7	3.2	3.7
79-78%	C+	2.3	2.8	3.3
77-72%	C	2.0	2.5	3.0
71-70%	C-	1.7	2.2	2.7
69-68%	D+	1.3	1.8	2.3
67-62%	D	1.0	1.5	2.0
61-60%	D-	0.7	1.2	1.7
59-0%	F	0.0	0.0	0.0

**Graduation Requirements:**

A minimum of 20 units is required for graduation (40 credits). Core 40 requirements include: 4 units of English; 3 units of mathematics; 3 units of science; 3 units of social studies; ½ unit of Health, 1 unit of Physical Education; and 5.5 units of elective subjects. Academic Honor requirements include: 4 units of English, 4 units of mathematics, 3 units of Science, 3 units of social studies, ½ unit of Health, 1 unit of physical education, 3-4 units of World Language, 1 unit of fine art and 1 unit of elective.

**Advanced Schooling:**

In 14-15 42% of the graduating class entered a four-year college.

In 15-16 45% of the graduating class entered a four-year college.

In 14-15 35% of the graduating class entered training other than a four-year college, which included two year programs, apprenticeships and military service.

In 15-16 36% of the graduating class entered training other than a four-year college, which included two year programs, apprenticeships and military service.